

Jane Goodall Educators Institute Action Plan

Wild Chimp Camp

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8-12 yr. old summer camp (9:30 a.m.-3:30 p.m.)

Program Overview

This is a week-long summer camp for 8-12 year olds. Daily activities will feature concepts from the film Jane Goodall's Wild Chimpanzees and will include an observing session at the Calgary Zoo. Participants will come away with the belief that they can make a difference whether it be in their home, school, community or even the world.

Goals

1. Inspire: Children hear the Jane Goodall story
2. Empower: Instill within camp participants the concept that they have the power to make change.
3. Act: Encourage camp participants to set some goals

Program Components

Day 1–Journey to Africa

- Journey to Africa (geography, foods, climate, vegetation, animals, culture)
- roll play preparing for a trip to Africa
- roll play going on a trip to Africa

Watch the film Jane Goodall's Wild Chimpanzees

Introduce Jane Goodall

- have an actor come in as Jane Goodall. She reminisces with the children and answers their questions.

Day 2–Follow Jane's Footsteps: Observations of Humans & Primates

Explain the structure, protocol and method of observing.

- human observations with presentations
 - Have the participants go in teams of two into the exhibit hall to observe two different individuals behavior and record information about them in their journals. When they return have several participants present about their experience.
- Have participants create a checklist of primate observations they would like to make (for younger children). Show actual samples from the field.

- zoo visit (primate observations and journal writing / picture drawing)

Day 3 What Makes us Different?

Similarities & Differences Between Humans and Primates

- comparative anatomy

- compare skulls photos
- participants make casts of their footprints/ face masks
- play the thumb game (teams compete against each other in a game of dexterity while their thumbs are taped back)
 - physiology
 - diet
- make and enjoy a chimp snack (bananas, termites, ants etc.)
 - communication
- everyone learns how to greet each other like a chimp greets the dominant male
- play a matching game as used at Think Quest with Orangutans
 - facial expressions
- use photos of first human facial expressions and then chimp facial expressions in an identification game (memory)
 - chimp social structure/ culture
 - Researchers, techniques, major finds (Leakey, Jane Goodall, Elizabeth Vinson)
- activity using Jane's notes, Elizabeth's video

Day 4 Fun with Tools

- What is a Tool game
- show video clips of chips using tools
- termite mound making (fishing)
- design your own tool for personal use
- design a tool/ toy (enrichment item) for primate use

Day 5 What's Next?

Introduce the participants to the Roots & Shoots concepts:

- every individual matters
- every individual has a role to play
- every individual makes a difference

Show examples (video) of what others have done, brainstorm what we can do here and now

Implementation Procedure

1. Contact zoo rep for preliminary meeting on the concepts for the camp and request cooperation for visits (including behind the scenes tour)
2. Acquire film footage
2. Hire facilitator
3. Hire actor
4. Have facilitator detail each activity and create supply lists
5. Purchase supplies and build props
6. Test activities alone and with children

Internal Contacts

Programs Coordinator
Marketing Dept.
Booking Clerk

External Contacts

Elizabeth Vinson
Calgary Zoo rep
U of C geography prof.
Anthropology graduate
Bus Company
Supplies store

Film run Dates: undetermined

Timeline for Planning and Implementation:

April 15: Marketing material sent out to members etc.

April 15-June 30: Registration Process

July 2: Camps begin